## Family Support Plan Check-In (Ongoing)

Today's Focus: Review/Revise program						
Student: Family member Teacher(s): Date:	rs assisting with dis			μ. σ <b>.</b>		
Revisit Family Support Plan (Meeting 1) and any actions from last meeting  • Successes?  • Challenges?  Identify student goals for next two weeks:						
Activities Goal:	Activity 1 (Synchronous):	Activity 2		Activity 3 (Asynchronous; Natural Home Activity):	Activity 4 (Asynchronous; Natural Home Activity):	
(adjust # of goals and activities as needed)						
Environmental supports for learning at home (checklists, schedules, sensory kits, etc):  Tool:  Suggestions for when/how to use:						
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<u>l</u>						
Family support for upcoming week:						
Area of need			Reso	Resources, strategies, or actions		